

2012-13 Texas Academic Performance Report

District Name: **JASPER ISD**

Campus Name: **JEAN C FEW PRIMARY SCHOOL**

Campus Number: **121904105**

2013 Accountability Rating: **Improvement Required**

This school is paired with 121904103, PARNELL EL

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District Name: JASPER ISD
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 Campus Number: 121904105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 771
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	*	-	-	*	-	-	-	-	*	*	-
Included in Accountability	92%	95%	*	-	-	*	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	4%	*	-	-	*	-	-	-	-	*	*	-
Other Exclusions	3%	1%	*	-	-	*	-	-	-	-	*	*	-
Not Tested	1%	1%	*	-	-	*	-	-	-	-	*	*	-
Absent	1%	0%	*	-	-	*	-	-	-	-	*	*	-
Other	0%	0%	*	-	-	*	-	-	-	-	*	*	-

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Attendance Rate													
2011-12	95.9%	94.9%	95.4%	95.2%	97.0%	94.8%	*	*	-	94.8%	94.5%	95.4%	97.3%
2010-11	95.7%	94.6%	95.6%	95.9%	97.0%	94.6%	-	*	-	95.1%	94.6%	95.6%	97.1%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	771	100.0%	2,647	5,058,939
Students by Grade:				
Early Childhood Education	4	0.5%	0.2%	0.3%
Pre-Kindergarten	141	18.3%	5.3%	4.5%
Kindergarten	200	25.9%	7.6%	7.7%
Grade 1	214	27.8%	8.1%	7.8%
Grade 2	212	27.5%	8.0%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	8.0%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.6%	7.2%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	5.9%	6.9%
Grade 11	0	0.0%	6.0%	6.5%
Grade 12	0	0.0%	6.2%	6.0%
Ethnic Distribution:				
African American	286	37.1%	40.3%	12.7%
Hispanic	150	19.5%	15.5%	51.3%
White	304	39.4%	40.9%	30.0%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.1%	0.4%	3.6%
Pacific Islander	8	1.0%	0.6%	0.1%
Two or More Races	22	2.9%	2.0%	1.8%
Economically Disadvantaged	641	83.1%	73.4%	60.4%
Non-Educationally Disadvantaged	130	16.9%	26.6%	39.6%
English Language Learners (ELL)	95	12.3%	7.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	4.1%	1.7%
At-Risk	457	59.3%	52.9%	44.7%
Mobility (2011-2012)	66	14.4%	16.8%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.7%	3.7%	2.1%	0.0%	0.0%	9.7%
Grade 1	5.9%	5.9%	4.4%	6.3%	6.3%	8.2%
Grade 2	3.0%	3.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	-	3.8%	2.1%	-	0.0%	1.6%
Grade 4	-	0.6%	1.0%	-	0.0%	1.0%
Grade 5	-	2.1%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%
Grade 7	-	2.9%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	7.4%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	20.2	19.6
Grade 1	17.5	17.5	19.5
Grade 2	18.1	18.1	19.4
Grade 3	-	18.9	19.3
Grade 4	-	17.9	19.5
Grade 5	-	18.2	21.4
Grade 6	-	19.1	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	24.1	16.7	17.4
Foreign Languages	-	18.9	19.0
Mathematics	-	17.1	18.0
Science	-	15.8	19.0
Social Studies	-	17.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.9	100.0%	100.0%	100.0%
Professional Staff:	62.9	71.6%	56.3%	63.9%
Teachers	56.4	64.2%	47.4%	51.0%
Professional Support	3.4	3.9%	5.1%	9.0%
Campus Administration (School Leadership)	3.0	3.4%	2.6%	2.9%
Educational Aides:	25.0	28.4%	15.0%	9.3%
Total Minority Staff:	25.0	28.4%	34.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.0	10.6%	12.5%	9.4%
Hispanic	2.0	3.5%	1.9%	24.9%
White	47.4	84.1%	84.7%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	1.0	1.8%	0.5%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	2.3	4.0%	25.0%	23.2%
Females	54.2	96.0%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	7.9%	7.0%
1-5 Years Experience	11.0	19.5%	21.0%	26.1%
6-10 Years Experience	9.4	16.7%	16.8%	22.7%
11-20 Years Experience	12.7	22.6%	26.8%	26.9%
Over 20 Years Experience	22.3	39.4%	27.5%	17.3%
Number of Students per Teacher	13.7	n/a	12.4	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.7	14.0	11.5
Average Years Experience of Teachers with District:	13.0	9.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,432	\$33,002	\$41,878
1-5 Years Experience	\$34,954	\$35,235	\$44,354
6-10 Years Experience	\$39,271	\$38,928	\$46,784
11-20 Years Experience	\$45,407	\$47,330	\$50,587
Over 20 Years Experience	\$52,275	\$52,102	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$44,840	\$43,554	\$48,821
Professional Support	\$48,328	\$51,296	\$57,253
Campus Administration (School Leadership)	\$61,571	\$65,825	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	84	10.9%	6.0%	16.6%
Career & Technical Education	0	0.0%	20.5%	22.0%
Gifted & Talented Education	14	1.8%	7.5%	7.7%
Special Education	45	5.8%	11.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	17.0%	6.3%	5.3%
Career & Technical Education	0.0	0.0%	5.1%	4.1%
Compensatory Education	5.0	8.9%	2.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.6%	2.0%
Regular Education	38.9	68.9%	68.6%	73.2%
Special Education	3.0	5.3%	11.0%	9.2%
Other	0.0	0.0%	4.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.